

DR. KARY ASHLEY JOHNSON

3145 MCCART.

FORT WORTH, TEXAS 76110

817-924-2000 (OFFICE)

KARYAJOHNSON@SBCGLOBAL.NET

WWW.READING-CONNECTION.COM & WWW.LITERCYUNITED.ORG

EDUCATION

December 2014	Texas Wesleyan University	Fort Worth, TX
Ed.D., Curriculum and Instruction		4.0 GPA
Dissertation: <i>Multicomponent Treatment of Rapid Naming, Reading Rate, and Visual Attention in Single and Double Deficit Dyslexics</i>		
Summer 2005	Texas Wesleyan University	Fort Worth, TX
Administrative Certification (post-graduate work)		4.0 GPA
December 2003	Texas Wesleyan University	Fort Worth, TX
M.Ed., Reading Specialist and Bilingual Education		4.0 GPA
1999	Texas Christian University	Fort Worth, TX
BA Honors, Political Science/International Relations/Spanish		4.0 major GPA, 3.8 overall GPA

PUBLISHED WORK

Wilson, C.E., Cooper, P. M., Johnson, K. A. & Wright, M. J. (2014) In Search of Research Literacy: Toward Development and Validation of an Ed.D. Dissertation Rubric, *International Journal of University Teaching and Faculty Development*, 5(2), 89-98.

Gafner, J. Johnson, K. A., Torres, A. E., & Dryden, L. (2014). Guided Reading from Theory to Practice, *Texas Journal of Literacy Education*, 2 (2), 117-126.

Johnson, K. A., Wilson, C. E., & Rossi-Williams, D. (2013). All Reading Tests Are Not Created Equal: A Comparison of the State of Texas Assessment of Academic Readiness (STAAR) and the Gray Oral Reading Test-4 (GORT-4). *Texas Journal of Literacy Education*, 1 (1), 13-21.

Miranda, T., Johnson, K. A., & Rossi-Williams, D. (2012). Reluctant readers in middle school: Successful engagement of text using the e-reader. *Educational Leadership*, Summer Online Edition.

Miranda, T., Rossi-Williams, D., Johnson, K. & McKenzie, N. (2011). Reluctant readers in middle school: successful engagement of text using the e-reader. *International Journal of Applied Science and Technology*, 1 (6) 81-91.

Johnson, K. A. & Wright, M. (2011). PBSI Positive Behavior Support Intervention for Children with ADHD, *Texas Wesleyan Graduate Review*.

Miranda, T., Johnson, K. A., Cooper, P. & Wright, M. (2010) University of North Texas *ELL Monograph* (textbook). Chapter titled: Assessment Concerns: Best Practice in Supporting English Language Learners in Elementary and Middle Schools.

Johnson, K. A. (2009). Book Review: Special Considerations for Boys and Literacy, *Texas Wesleyan Graduate Review*.

Johnson, K. A. (2004). *Reader's Theater and Jann Brett*, ReadWriteThink.org

AWARDS

Southwest Education Research Association, Bruce Thompson Outstanding Paper Award, 2014

Southwest Education Research Association, Dean's Award for Outstanding Graduate Student Paper, 2013

Southwest Education Research Association, Dean's Award for Outstanding Graduate Student Paper, 2012

Kappa Delta Pi International Honor Society in Education, 2012-2013

Dorothy Shaw Future Researcher/Leader Nominee, 2011

Alpha Delta Pi: National Alumni Philanthropist of the Year, 2009

Texas Educators of Speakers of Other Languages, Outstanding Presentation 2006

Missouri Valley Journal, Honorable Mention Undergraduate Honor's Thesis, 1999

EXPERIENCE

2003 - Current

Fort Worth, TX

The Reading Connection, LLC;

Owner; Bilingual Reading Specialist

Research Responsibilities & Capacities

- Annual Longitudinal Mixed Methods Clinical Program Evaluation Implemented 2010-present, available online www.reading-connection.com
- Implementation of quantitative and qualitative Research Methods to analyze and implement research-based reading and executive function treatments
- Facility with SPSS (PASW) and G-power; Familiarity with M-Plus & R for internal and external program evaluation purposes
- UT Austin Summer Statistics Institute 2012, Power Analysis and Structure Equation Modeling

Supervision Responsibilities

- Manage clinical staff (professional and support staff of 43 employees)
- Supervise all intervention services at 5 TRC locations (main office: Fort Worth; S. Arlington/Mansfield, SCS, Southlake, Colleyville)
- Wrote and implemented employee operations manual for all employees.
- Trained all employees on operations manual as well as implementation of client treatment plans.
- Plan and implement quarterly town hall meetings to disseminate information and discuss current scientific research pertaining to our client base.
- Created and implemented TRC Lesson Plan format.
- Created and implemented TRC Quarterly Client Progress Reports.
- Review lesson plans and quarterly progress reports of all specialists to ensure that treatment plans are specifically being followed.
- Oversee complete clinical caseload of over eighty students at 5 locations.
- Coordinate site-sharing services with director/owner of Monkey Mouths Speech Clinic and director/owner of OT at Home so that on-site speech/language, OT and reading services are available to all 3 clinical populations in 5 DFW locations.

Marketing/Business Planning Responsibilities

- Plan and implement bi-weekly office staff meeting (director, full time assistant-director/reading specialist, operations manager) to facilitate division of labor and improve efficiency of business processes and client relations
- Developed and implemented monthly blog to keep clients informed on best practices in education and current reading events of interest
- Facility with Quickbooks: billing, expenditures, payroll, taxes

- Meet regularly with school officials in private and public sector to discuss our services and partnership opportunities.
- Work with graphic artist to develop company literature: logo, nametags, business cards, brochure and information flyers.
- Hired and worked with website engineer to develop quality business website.
- Hired and worked with computer hardware technician to ensure that all clinic technology is functioning and up to date.
- Hired and worked with HR consultant with corporate experience to streamline and create processes for hiring
- Developed and analyzed client satisfaction survey (100% satisfied in all variables) which is given to clients annually as part of clinic wide program evaluation.
- Developed and analyzed client exit/release survey which is given to clients annually as part of clinic wide program evaluation.
- Collaborated with local service providers (neuropsychologist, pediatric psychologist, speech language pathologist, occupational therapist, counselor, and psychiatrist) to provide comprehensive treatment.

Instructional Responsibilities

- Founded and began implementation of private intervention for children with reading and learning difficulties in both English and Spanish.
- Wrote and implemented TRC Orton-Gillingham program
- Wrote and implemented TRC Phonological Awareness and Rapid Naming Program
- Specific work with children diagnosed with the following difficulties: dyslexia, dysgraphia, reading disorder, ADHD, cognitive disability, Asperger's syndrome, Down's syndrome, anxiety disorders, Autism spectrum conditions, intellectual disability pervasive developmental disorder, major depressive disorder, dysthymic disorder, bipolar disorder, schizoaffective disorder, speech and language disorders, various genetic conditions, as well as children with multiple comorbidities and twice exceptionality (gifted in conjunction with one or more disorders listed above)
- Implemented formal dyslexia assessment diagnosis using multiple standardized measures to form a dyslexia portfolio.
- Developed standardized reading, math, and Executive Function intake assessment to pinpoint specific reading strengths and weaknesses of the individual child.
- Developed individual treatment plan for each client based on his or her intake evaluation.

Advocacy Responsibilities

- Developed IEP and 504 plans for clients and advocate for clients by attending school meetings (ARD, IEP, 504 conferences).
- Worked directly with schools to help school personnel understand client's specific learning needs.

Grant Writing and Supervision

- Wrote and Awarded State Level Grant to receive status as a service provider for supplemental education services throughout the state of Texas. Supplemental Education Services (SES) are offered to low income students in schools who are failing to meet national standards as laid out in No Child Left Behind. Intervention services on par with services provided to private clients (see above) are provided free of charge to families as funding is provided by the grant. 2010-current
- Wrote and Awarded Fort Worth ISD After School Grant – Supplemental services for at-risk students at specific campus locations. 2010-2012
- Wrote and Awarded multiple grants to support small businesses during COVID-19

Professional Development Responsibilities (International and National Presentations)

Presenter National Association of Developmental Disabilities

- NADD, 2021 “Reading for All: A Program Analysis” **Program Evaluation Presentation**

Presenter American Education Research Association

- AERA, 2014, Philadelphia, “Treatment of Rapid Naming, Reading Rate and Visual Attention in Single and Double Deficit Dyslexics,” **Original Research Presentation. Award: Bruce Thompson Outstanding Paper**
- AERA, 2014, Philadelphia, “In Search of Research Literacy: Toward Development and Validation of an Ed.D. Dissertation Rubric” **Original Research Presentation**

Presenter United Kingdom Literacy Association

- UKLA, 2014, Oxford, “Effects of Using E-Readers with Middle Grade Students: Implications for Best Practice” **Original Research Presentation**

Presenter Association of Teacher Educators

- ATE, 2012, San Antonio, “E-Readers for Struggling Secondary Readers” **Original Research Presentation**

Presenter Ireland Reading Association

- IRA, 2011, Dublin, “E-Readers for Struggling Middle School Students” **Original Research Presentation**

Presenter International Reading Association

- IRA 2013, San Antonio, “Not all Reading Tests are Created Equal: A Comparative Multiple Regression Study of the GORT-4 and STARR test” **Original Research Poster Presentation**
- IRA 2008, Atlanta, “RTI: Understanding Response to Intervention”
- IRA 2007, Toronto, “Reading and Science Integration”
- IRA 2006, Chicago, “Reading Mentor: New Technology to Improve Reading”

Presenter Pan African Reading Conference

- Pan African Reading Conference 2009, Dar es Salaam, Tanzania “Best Literacy Practices”

Presenter National Association for Bilingual Educators

- NABE 2009, San Antonio, “RTI for ELLS”

- NABE 2007, San Jose, “Guided Reading Intervention Strategies for ELLS”
- NABE 2006, Phoenix, “Lectura guiada y centros de aprendizaje en la primaria”

Presenter Teachers of English to Speakers of Other Languages:

- TESOL 2008, Florida, “Science, Reading and Technology: Curriculum Integration”
- TESOL 2007, Seattle “Guided Reading Intervention Strategies for ELLS”
- TESOL 2006, Tampa, “Hands on Reading Strategies for ELLS”
- TESOL 2005, San Antonio, “ Improving Literacy using ELL Manipulatives”

Presenter National Title One:

- Title One National Conference 2009, Austin, “RTI: Making RTI work for your school”

Presenter National Autism Society Conference

- National Autism Society Conference 2010, Dallas “Reading Comprehension Strategies for Children with High Functioning Autism and Asperger’s Syndrome”

Professional Development Responsibilities (State and Regional Presentations)

Presenter Southern Education Research Association:

- SERA 2021, Virtual, Facilitator/Supervisor: Graduate Research in Progress
- SERA 2015, San Antonio, Facilitator/Supervisor: Graduate Research in Progress
- SERA 2014, New Orleans, “Confirmatory Factor Analysis of the Inhibition Portion of the NEPSY-II,” **Original Research Presentation**
- SERA 2014, New Orleans, “Treatment of Rapid Naming, Reading Rate and Visual Attention in Single and Double Deficit Dyslexics,” **Original Research Presentation. Award: Bruce Thompson Outstanding Paper**
- SERA 2014, New Orleans, “Exploratory Factor Analysis Retention Methods in Published Research: Common and Alternative Strategies,” **Original Research Presentation**
- SERA 2013, San Antonio, “Research Report: The First Year College Experience for a Student with High Functioning Autism,” **Original Research Presentation; Awarded Deans Award for Best Paper**
- SERA 2012, New Orleans, “Research Report: “E-Readers for Struggling Secondary Readers,” **Original Research Presentation; Awarded Dean’s Award for Best Paper**
- SERA 2011, San Antonio, “The Phenomenon of School Success for the Twice Exceptional Child in Advanced Academic Settings,” **Original Research Presentation**

Presenter Conference for Research in Teacher Education, UT Austin

- CRTE 2012, Austin “Dissertation Exploration: Can Rapid Naming Outcomes Improve Reading Outcomes,” **Original Research Presentation**
- CRTE 2011, Austin “The Phenomenon of School Success for the Twice Exceptional Child in Advanced Academic Settings,” **Original Research Presentation**

Presenter Texas Teachers of English as a Second Language :

- TEXTESOL State Conference 2009, El Paso, “RTI for ELLS”
- TEXTESOL State Conference 2005, Galveston, “Integrating Reading and Science for ELLS”

Presenter Texas Association of Bilingual Educators:

- TABE 2012, San Antonio, “Learning Games for ELLS”
- TABE 2010, El Paso, “RTI in the Bilingual Setting”
- TABE 2008, Dallas, “RTI for ELL and Bilingual Students”
- TABE 2006, Galveston, “Science, Reading and Technology: Curriculum Integration”
- TABE 2005, San Antonio, “Writing, the Last Puzzle Piece for ELLS”, (2 sessions)

Presenter La Cosecha, Dual Language Conference of New Mexico:

- La Cosecha, 2010, Santa Fe, “RTI for ELLS”
- La Cosecha 2008, Albuquerque, “Collaborative Bilingual Instruction”
- La Cosecha 2006, Albuquerque, “Guided Reading Intervention Strategies for ELLS”
- La Cosecha 2005, Albuquerque, “Spanish Manipulatives to Improve Spanish Language Arts”

Presenter New Mexico Bilingual Association:

- NMABE 2006, Albuquerque, “Guided Reading Intervention Strategies for ELLS”
- NMABE 2005, Albuquerque, “Writing, the Last Puzzle Piece for ELLS”

Other State and Regional Presentations:

- NYSABE New York State Bilingual Association 2005, New York, New York “Transformative Pedagogy and Native Language Preservation: Transforming Your Spanish Language Arts into an Amazing Student Centered Experience”
- IRA Southwest 2006, Tucson, “Writing, the last Puzzle Piece for ELLS”
- NCRA North Carolina Reading Association 2006, “Reading and Science Integration K-2”
- Presenter Texas State Reading Association TSRA 2006, Austin “Guided Reading Intervention Strategies for ELLS”
- Rio Grande Valley Math Conference 2006, McAllen “Reading in the Content Areas November K-7”
- Mid-Coast Reading Conference, Corpus Christi, 2007 “Science, Reading and Technology: Curriculum Integration”
- Texas Council for Teachers of English Language Arts, San Antonio, 2012 “E-Readers for Struggling Middle School Readers” **Original Research Presentation**
- Texas Association of Early Childhood Educators, Galveston, 2012 “Engaging Language Arts Games for Young Children”

Professional Development Responsibilities (Local Presentations)

Presenter Cook’s Children’s Hospital

.Fort Worth

- 2014, “Reading Disorders as related to Speech and Language Disorders”
- 2005, “Identification and Remediation of Dyslexia”

Presenter Fort Worth Country Day School

.Fort Worth

- Spring 2012, “Phonics 101”
- Fall 2011, “Parent Training for Executive Function in Difficulties in Private School Students”
- Fall 2010, “Myth busters: Uncovering the Truth about ADHD, Dyslexia and Dysgraphia”

- Fall 2010, “Teacher Strategies for Accommodation for ADHD in the classroom”
- Fall 2010, “Guided Reading”

Presenter Trinity Valley School

.Fort Worth

- 2009, “Organizing your Mind: Executive Function Series for Parents and Teachers of Children with ADHD”
- 2007, “Reading Difficulties and Dyslexia in Gifted Students”

Presenter Holy Family Catholic School

- 2012, “Reading and Writing Integration for all Learners, K-8”

Presenter Birdville ISD

- 2006, “Keys to Becoming a Literacy Coach”,
- 2008, “ELA Curriculum Development Process, K-5”

Presenter Denton ISD

- 2006, “Struggling Readers in the Secondary Content Classroom”, October 2006
- 2006-2007 “Struggling Readers in the Middle School Setting”, two day seminar (ELA, ELL, Special Education)
- 2008, “Guided Reading in the Content Areas Grade 3-5”

Presenter Coppell ISD

- 2006-2007, “Literacy Coaching Series”
- 2007, “Fluency and QRI for Middle School” August 2007

Presenter BEAM Bilingual Educators Association of the Metroplex

- 2010, “Fair Assessment Practices for Twice Exceptional ELLS”
- 2007, “Goodbye Pull Out ESL: Remediation to Acceleration”
- 2006, “Literature Circles as a Tool for ELD”
- Presenter TAIR 2004 & 2006 “Literacy Centers and Reading Groups in the ESL or Bilingual Setting Grades PK-2.”
- Presenter TESOL Region 5 2006 “Integrating Reading and Science for ELLS, : **Award: Best Presentation for Conference**
- Presenter, Houston ISD, Ed White Elementary – “Balanced Writing Academy K-4”
- Presenter Trinity Christian Academy Addison 2007 “Balanced Literacy Institute”

2008-Current

Texas Wesleyan University

Fort Worth, TX

Adjunct Instructor/Statistician/Program Evaluator

- RDG 6320 Reading Diagnosis and Remediation
- RDG 4402 Intermediate Literacy
- EDU 3310 Multicultural Education
- EDU 3308 Instruction for the Exceptional Child

- EDU 4317 ESL Methodology
- Member, Grant Committee for *The Big Read Project*
- Co-researcher and statistician for Rotary funded research project, “Do E-books Improve Reading Attitudes in Struggling Secondary Readers?” 2010-2011
- Co-researcher and statistician for Rotary funded research project, “Do the STARR and GORT-4 Correlate?” 2011-2012
- Co-researcher and statistician for Rotary funded research project, “Do E-books Improve Reading Comprehension in Struggling Secondary Readers?”, 2012-2013
- Texas Wesleyan Graduate Student Representative to SERA (Southwest Education Research association) board, 2012

2011-Current

Literacy United, Inc. 501C3
Worth, TX

Fort

Board President; Founder

Grants Awarded

- Texas Council of Developmental Disabilities, Reading For All Grant (\$400,000) 2019-2023
- City of Fort Worth, Community Development Block Grant (\$45,000), 1-1 Reading Scholarships, 2021
- Sid Richardson Foundation (\$21,000), Summer Reading Program 2019, 2020
- Moody Foundation (\$10,000) 1-1 Reading Scholarships 2019
- Sundt Company Foundation (\$3000), Summer Reading Program 2020
- Craig and Kathryn Hall Foundation (\$1000), Summer Reading Program, 2019
- Ryan Foundation (\$10,000), Summer Reading Program 2019, 2020
- Dollar General Foundation (\$2000) Summer Reading Program 2019, 2020
- CB Baird Foundation(\$3,200) Summer Reading Program 2020
- University Christian Church (\$20,000), Summer Reading Program 2020
- Max and Victoria Dreyfus Foundation (\$20,000) 1-1 Reading Scholarships 2020
- Nini Baird Foundation (\$10,000) 1-1 Reading Scholarships 2019
- Tarrant County United Way Summer Literacy Initiative grant in collaboration with Boys and Girls Club, Fort Worth Library, UNTHSC, and the City of Fort Worth Parks and Recreation (funding approximately \$100,000 per summer; 100 children served per summer), summer 2012, 2013&
- Junior League of Fort Worth Community Opportunity Grant (funding approximately \$2000) 2012, 2015, 2016, 2020
- Downtown Rotary Grant (funding \$5000, summer 2015)

- Community Foundation of North Texas Toolbox Grant (funding approximately \$15,000 per summer, served 100 children per summer) 2014-2016
- Community Foundation of North Texas, Worth Grant (21,000) 2017

Services Provided

- Provide scholarships for economically-disadvantaged students to receive needed ancillary academic intervention services (provided outside of school, one-on-one with a Reading Specialist 50 children served annually at Literacy United Clinical site; approximately 400 children served annually offsite via collaboration with other nonprofits and schools), 2011-current;
- Donate New Books to other Nonprofit Entities (Tarrant Area Food Bank, Boys and Girls Club of Tarrant County, Community Food Bank, HOPE Farm, Rivertree Academy, Texas Wesleyan University, ECI/MHMR of Tarrant County, University Christian Church and many others) for distribution to children: 10,000 per year, over 100,000 currently (value \$1,000,000 donated), 2011-current
- Promote community-wide access to literacy through involvement in community literacy events with other non-profit entities (Tarrant Area Food Bank, Union Gospel Mission, Boys and Girls Club or Fort Worth, Fort Worth Public Library, H.O.P.E. Farm Inc., Rivertree Academy, MHMR of Tarrant County, Texas Wesleyan University), 2011-current
- Community Partner, Worth Reading Program Board with Fort Worth Public Library 2012-2016
- Responsible for external program evaluation, 2013-current
- Member of Grant Supervision Committee for Fort Worth Big Read Project. 2010-2011
- Sponsored Tarrant Area Food Bank Breakfast with the Stars Program (to promote issues relating to Poverty, Hunger, and Illiteracy) 2009-2012

2008-2012

Fort Worth Cognitive Training Center, LLC

Fort Worth, TX

Partner and Co-Owner; Certified COGMED Coach (www.cogmed.com)

- Created and Implemented first and only cognitive training center in Fort Worth
- Implemented research-based computer based intervention for improvement of working memory for COGMED clients based on formal working memory assessment
- Met with parents regularly to provide feedback and review student progress
- Trained and certified in COGMED working memory coaching, Chicago, IL April 2011

2009-2012

Educational Insights (EI)
CA

Los Angeles,

Educational Consultant and Writer: Reading, Bilingual, ESL, Special Education

- 2012 Common Core Correlation for EI product line

- NSSEA 2011: Federal Funding for Research- Based Treatments, San Antonio, TX
- EI 2010 Staff Training: The Impact of RTI on Educational Insights
- Product Development: Created and edited content on Language Arts product line
- NSSEA 2010: RTI and Differentiated Learning: The Hot Dots Difference, Orlando. FL
- 2010 Product Correlation to Texas Essential Knowledge and Skills (TEKS)
- 2011 Consultant to Federal Funding Project

2004-2012

Learning Resources (LR)

Vernon Hills, Ill

Educational Consultant and Writer: Reading, Bilingual, ESL, Special Education

- Title 1 2008, Reading Expert for LR Booth
- LR Training of Trainers Summer 2005 (Reading)
- LR Training of Trainers Summer 2006 (ELL/Bilingual)
- LR Training of Trainers Summer 2007 (RTI)
- LR Trainer of Trainers Summer 2008 (RTI)
- LR Vendor Seminar 2006
- MRA: Michigan Reading Association, Reading Expert for LR booth
- Focus Group Leader, Title One Conference
- Reading Expert for booth, IRA 2006
- Trainer (Fluency and Comprehension), 2008 Product Development Meeting
- Trainer, 2009 Product Development Meeting
- Trainer, 2010 Produce Development Meeting/Advisory Board member
- Wrote curriculum correlations for website 2007: ELA, ELL, SLA.
- Wrote two monthly e-newsletters for parents and teachers about educational issues and instructional best practices.
- Wrote Various Press Releases, published in Chicago Sun Times.
- Wrote Reading Manipulatives Handbook, Learning Resources (60 page guide).
- Scholastic Instructor Magazine: Wrote Sample Lesson plans.
- Attended Training – No Child Left Behind Teacher to Teacher Training, Madison Wisconsin.
- Attended Training – Learning Resources, Vernon Hills Summer 2004, summer 2005, summer 2006, Summer 2007, Summer 2008
- Aligned Full Product Line to ELA TEKS, 2014

2006-2009

In The Trenches Educational Consulting

Fort Worth, TX

Partner and Co-Owner

- RTI 2 day institute, June 2009 Fort Worth TX

- RTI 2 day Institute, June 2008 Dallas TX
- RTI 2 day Institute, Hall County Georgia Central Administration, June 2007
- RTI 2 day Institute, Hall County Georgia Principals and Building Administrators, July 2007
- Balanced Literacy 2 day Institute, 2009 Lake Travis ISD, Lake Travis TX
- Co-Authored 200 page, *In the trenches: School improvement manual* © 2009– manual for the RTI process and reading intervention

2006-2008

Sundance Publishers

Educational Consultant/Writer

- Wrote correlations to Texas Standards for language arts and science materials.
- Wrote correlations between FOSS kits and Science based leveled readers for Washington State.
- Correlated K-2 math standards to math themed leveled readers for CAMT conference.
- Aligned of materials to TESOL 2006 Language Acquisition Standards K-12.
- Aligned Science TAKS item analysis 2007 with Earth Science leveled readers.

2006-2008

Houghton Mifflin

Chicago, IL

Cognitive Concepts/Earobics Educational Consultant/Trainer

- Joaquin ISD full day training
- West Columbia ISD full day training
- Sealy ISD, 2 day training
- Boerne ISD full day training
- FETC Conference – 2 days training
- Louisville Kentucky – 2 day training
- Grand Prairie ISD – multiple day training
- Meridian ISD full day training

2006-2008

Rosen Classroom

New York, NY

Educational Consultant/Trainer

- CAMT Math Conference 2007 – Math and Reading Integration K-6
- Waco ISD Summer School Training May 2007
- Rio Grande Valley Math Conference
- TexTESOL Region 5 – Literacy Coaching

2005-2006

Language Arts and Dyslexia Coordinator K-12

Keller ISD

- Supervision: supervised 10 dyslexia teachers and 22 Literacy Coaches at 27 campuses
- Professional Development Provided to 27 campus on topics including dyslexia, special education, dyslexia and 504 law, reading assessment, data-driven instruction, and differentiated instruction
- Supervision: supervised 10 dyslexia teachers and 22 Literacy Coaches at 27 campuses
- Writing: Revised and Rewrote District Dyslexia Manual and Parent Brochure
- District Curriculum Planning and Writing K-12 ELA

2004-2005; 2006-2008 *Reading Specialist*

Mansfield ISD

Charlotte Anderson Elementary; Cora Spencer Elementary

- Caseload: 85 clients: children K-4
- Administered Mixed Methods Reading Evaluations (use of criterion and norm referenced tools)
- Prepared Individualized treatment plan for clients
- Provided Ongoing Professional Development for K-4 Staff
- Facilitator Mansfield Area Parents Support System: Bilingual Parenting Training
- Language Art Vertical Team Chair
- K-4 Reading Curriculum Development and Implementation

2002-2004 Crowley ISD

Crowley, TX

Bilingual Teacher K-1

2001-2002 Weatherford ISD

Weatherford, TX

Bilingual Teacher K-6

1999-2001 Castleberry ISD

Fort Worth, TX

ESL/Bilingual Teacher 4th grade

CERTIFICATIONS & MEMBERSHIPS

Standard Certificate in the following subject areas: Principal PK-12, Reading Specialist PK-12, Master Reading Teacher PK-12, Pk-6 Bilingual, Elementary Spanish, English as a Second Language (ESL), Early Childhood, General Education PK-6, Gifted and Talented

Memberships: Association of Teacher Educators (ATE), Southern Educational Research Association (SERA), American Educational Research Association (AERA), Mind, Brain, and Education Society (MBED), International Reading Association (IRA), Texas Association for Literacy Education (TALE)

PHILANTHROPIC ACTIVITIES

Alpha Delta Pi Sorority

- Housing Corporation, 2005-2006
- Social Advisor, 2006-2008
- Membership Advisor, 2008-2009

Junior League of Fort Worth 2003-2014:

- Educational First Steps Project Chair, 2014-2015
- Performing Arts Fort Worth Team Member, 2013-2014
- Fort Worth Library Foundation Children's Literacy Initiative Project Chair, 2011-2012
- Community Council Member, 2011-2012
- Project Research and Development Committee, 2010-2011
- Mayfest Central Committee, 2003-2008
 - Mayfest Volunteer Chairman, 2003-2006
 - Mayfest Grounds Chairman, 2006-2007
 - Mayfest Assistant Event Chair, 2007-2008

REFERENCES:

- 1) Dr. Christopher J. Anagnostis, Ph.D.
Board Certified Clinical Neuropsychologist,
Private Practice, Neuropsychology of Fort Worth
drchris@neurofortworth.com
817-732-6767
- 2) Dr. Beth Lusby, Ph.D
Clinical Neuropsychologist
Private Practice, Cornerstone Counseling
drbeth@cagclp.com
817-428-9810
- 3) Dr. Carlos Martinez, Ph.D
Dean of School of Education, Professor Bilingual Education
Texas Wesleyan University
cmartinezc@txwes.edu
817-531-4444
- 4) Dr. Celia Wilson, Ph.D
Assistant Professor, Educational Research
Texas Wesleyan University
cwilson@txwes.edu
817-531-4444
- 5) Dr. Twyla Miranda, Ph.D.
Professor of Education, Director of Doctoral Studies
Texas Wesleyan University
MirandaT@txwes.edu
817-531-4444
- 6) Dr. Eileen Curtin, Ph.D.
Professor of Education
Texas Wesleyan University
ecurtin@txwes.edu